

Component	3-5	K-2
<p>Engage</p> <p>Setting the Context</p>	<ul style="list-style-type: none"> Review previous concepts and vocabulary Inquiry Starter (Focus Question) Scientist Tools Talk 	<ul style="list-style-type: none"> Review previous concepts and vocabulary Inquiry Starter (Focus Question) Scientist Tools Talk
<p>Explore</p> <p>Planning the Investigation</p>	<ul style="list-style-type: none"> Focus question copied from teacher or class-generated. Plan made as whole class or in small groups, and recorded in notebook. 	<ul style="list-style-type: none"> Focus question taped or glued in. Plan made during whole class discussion.
<p>Explain</p> <p>Data Acquisition and Organization</p>	<ul style="list-style-type: none"> Narratives Diagrams/ Drawings Tables/T-charts Graphs Artifacts 	<ul style="list-style-type: none"> Words/Phrases/ Sentences Drawings Dictation (K-1): Students describes; teacher writes.
<p>Elaborate</p> <p>Making Sense of Data</p>	<ul style="list-style-type: none"> Discussion of Data Claims and Evidence (T-Chart) "I claim _____, because _____." Conclusions 	<ul style="list-style-type: none"> Think-Pair-Share Class discussion "I think _____, because _____."
<p>Evaluate</p> <p>Reflection and Self-Assessment</p>	<ul style="list-style-type: none"> Reflection on learning "I used to think _____, but now I think _____." 3-2-1 	<ul style="list-style-type: none"> Think-Pair-Share Class discussion