Thank you for downloading the science and mathematics activity packet! Below you will find a list of contents with a brief description of each of the items. This activity packet contains all the information (including any handouts) you will need to run this activity in your own classroom or at a science festival.

Please note: some activities might require the need for a facilitator to be present to oversee the activity. Activities that require a facilitator will be clearly noted.

-Community Resources for Science

ACTIVITY PACKET CONTENTS

- 1. Organizer Instructions for the person running the activity
 - Print suggestion: 1 for the facilitator
 - Includes information for setup prior to the event (e.g., materials prep)
 - Estimated cost for one set of supplies, excluding common household items
- 2. Participant Instructions (tabletop sign/printout)
 - Print suggestion: 1-2 to put in a plastic sign holder

ORGANIZER INSTRUCTIONS

Grade(s): K-5

Standard connections: CCSS.Math.Practice

MP.2 - Reason abstractly and quantitatively
MP.5 - Use appropriate tools strategically

Next Generation Science Standards:

- Constructing Explanations and Designing Solutions: Use tools and/or materials to design and/or build a device that solves a specific problem or a solution to a specific problem
- Cause and Effect: Mechanism and Explanation: investigate and explain causal relationships and the mechanisms by which they are mediated

Objective: students must build a device that allows them to extract an object from within a circle of string

Activity overview and background: Students will be given a bag of supplies and challenged to build a device that allows them to extract an object from within a circle of string. The object can be varied to make the challenge easier or more difficult. Placing the object inside a container (a box, cup, trash can, etc.) can make the challenge even more difficult.

Estimated cost of supplies: \$18

Materials:

Gallon size zip-lock bags (\$4/50 ct box)

In a gallon sized zip-lock bag – 1 per group

- Popsicle sticks (\$3/150 ct pack)
- Masking tape
- Straws (\$2/50 ct pack)
- Rubber bands
- Plastic spoons (\$6/100 ct pack)
- Index cards (\$1/100 ct pack)
- Markers
- String (\$2/100 yards)

Materials available for everyone

 Ping-pong balls (or another object the students can extract from the string circle; \$2.50/6 ct)





- A length of string with the ends tied together to make a circle. You can make circles of various sizes to allow for different levels of challenge
- A bucket or other container to place the ping-pong balls in if you want to increase the difficulty of the challenge
- Stopwatches (if you want to challenge students to extract the item(s) as quickly as possible

Setup:

- 1. Assemble kits in the zip lock bags
- 2. Lay out kits and other materials along with the instructions and materials

Instructions

- 1. Your goal is to build a device that will extract an object from within a circle of string
- 2. Layout the string circle and place the material to be extracted in the middle of the circle
- 3. The only thing that can cross over the circle is the device you build
 - You can't use your arms to reach further into the circle
- 4. Draw pictures of the ideas you have. Put all these ideas down, even if they seem impossible or a little unusual.
- 5. Using the kit, build your first prototype.
- 6. Test your creation
 - Can you get the Ping-Pong ball out of the circle?
- 7. If your prototype can be improved go back and redesign your device and test it again
- 8. Want a more difficult challenge?
 - Make the circle larger or place the objects into a container