SELECTING LEARNING EXPERIENCES and PERFORMANCE TASKS

**Goals:** Focus on specific learning outcomes you want to measure – the essential goals, not tangential.

**Use Skills:** Use real, meaningful processes or skills from targeted disciplines.

**Mix Styles:** Keep activities open to all learning styles with different types of opportunities to show knowledge.

**Allow Range:** Ask students to apply their knowledge, allowing a natural range of performance.

**Avoid Barriers:** Be alert for inadvertent cultural or gender barriers to participation.