

## Community in the Classroom Evaluation for Teachers

Volunteer name:

Presentation Title:

Presentation Date:

Teacher Name:

School Name:

1. Did the lesson go smoothly?

The <b>structure/length</b> of the lesson	<input type="checkbox"/> was about right	<input type="checkbox"/> needs improvement
The <b>hands-on experience(s)</b>	<input type="checkbox"/> were age-appropriate	<input type="checkbox"/> needs improvement
The <b>vocabulary</b> and <b>discussion</b> level	<input type="checkbox"/> were age-appropriate	<input type="checkbox"/> needs improvement
<b>Materials</b> management	<input type="checkbox"/> worked well	<input type="checkbox"/> needs improvement
<b>Classroom</b> management	<input type="checkbox"/> went well	<input type="checkbox"/> needs improvement

2. In terms of the overall flow of the presentation, would you want MORE or LESS of the following:

Volunteer background	<input type="checkbox"/> More	<input type="checkbox"/> About right	<input type="checkbox"/> Less
Vocabulary/definitions	<input type="checkbox"/> More	<input type="checkbox"/> About right	<input type="checkbox"/> Less
Lecture/presentation	<input type="checkbox"/> More	<input type="checkbox"/> About right	<input type="checkbox"/> Less
Hands-on activities	<input type="checkbox"/> More	<input type="checkbox"/> About right	<input type="checkbox"/> Less
Question/answer	<input type="checkbox"/> More	<input type="checkbox"/> About right	<input type="checkbox"/> Less
Follow-up ideas	<input type="checkbox"/> More	<input type="checkbox"/> About right	<input type="checkbox"/> Less

3. What advice or compliments can you give the volunteer(s) about the presentation?

4. This presentation benefited my students because: (*check all that apply*)

they learned new **science content**       volunteers talked about science **careers** and **education**  
 the presentation was **relevant** to their lives and learning interests  
 they practiced **science skills** such as:  
 observing       predicting       gathering data       designing experiments  
 drawing conclusions       communicating results       other \_\_\_\_\_

5. I could tell students were engaged because: (answer no to all if not engaged)

They asked relevant questions       YES       NO  
Most students participated fully       YES       NO

6. Please ask your students what they **liked** and **learned** about today's presentation, and then summarize the class response for us:

7. This presentation benefited me as a teacher because (*check all that apply*)

<input type="checkbox"/> I got help teaching science content.	<input type="checkbox"/> The written lesson plan will be useful.
<input type="checkbox"/> I will be able to use some part of the presentation in my own teaching.	<input type="checkbox"/> I saw how to do a new activity.
<input type="checkbox"/> Observing the presentation helped me understand my students' science knowledge & interest.	<input type="checkbox"/> I learned new science content.
<input type="checkbox"/> I become more motivated to find new activities.	<input type="checkbox"/> My students and I have a new, local scientist contact.
	<input type="checkbox"/> Extension ideas will help me follow up on the presentation.

Other benefits: \_\_\_\_\_

8. Please share specific suggestions about how to improve the CIC role model program in terms of **volunteer preparation**, or improved **placement logistics**:

9. Would you like to receive more **background or follow-up information** about the presentation?  Yes  No

**THANK YOU!** Please send any photos, student letters, or drawings to CRS.

Please complete this form and return to CRS: 1375 Ada Street, Berkeley CA 94702 ~ FAX (510) 527-5212